Strategies for Assessment of Inquiry Learning in Science (SAILS)

This project has received funding from the European Union's Seventh Framework Programme for research technological development and demonstration The full project is to support teachers in adopting an inquiry approach in teaching science at second level (students aged 12-18 years) across Europe. The aim of SAILS is to support teachers in adapting Inquiry Based Science Education for students aged 12 to 18 years. http://www.sails-project.eu/portal/resources

What are the Elements of Assessment of Inquiry Learning in Science?

SAILS: Interview with Prof. Simos Retalis

SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Prof. Simos Retalis, Associate professor at the Dept. of Digital Systems, University of Piraeus, Greece

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?

Background of the SAILS project:



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SAILS: Interview with Dr. Paul van Kampen

SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Dr. Paul van Kampen, PhD, Dublin City University, Ireland

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?

Background of the SAILS project:



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SAILS: Interview with Dr. Yalcin Yalaki

SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Dr. Yalcin Yalaki, Lecturer, Hacettepe University, Turkey

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?

Background of the SAILS project:



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SAILS: Interview with Dr. Mats Lundström

SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Dr. Mats Lundström, Senior lecturer in Science Education, Malmö University, Sweden

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?

Background of the SAILS project:



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SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Prof. Paul Black, King's College Londen, UK

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?



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SAILS: Interview with Prof. Cecília Galvão

SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Prof. Cecília Galvão, Instituto de Educação da Universidade de Lisboa, Portugal

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?



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SAILS: Interview with Dr. Christine Harrison

SAILS Interview series: The challenge of implementing a new assessment strategy in Inquiry based science education

Short Interview with Dr. Christine Harrison, King's College Londen, UK

Q: What are the main challenges when trying to put in place an effective assessment strategy in inquiry based science education?



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SAILS is a funded project under CORDIS under the European Commission