## Making Observations, Inferences, and Hypotheses?

Dennis W. Sunal

This activity asks you to use your present knowledge to determine the skill used to form each of the statements below.

## Classroom Event

A container with a two-inch layer of damp potting soil was placed on a table in a classroom. A piece of white bread was placed on the soil. The container was covered with a lid and allowed to sit on the table for one week. During this time, students were asked to make statements about the container and its contents. Listed below are some of the statements made students during the week. Read their statements and identify which are statements of observation, inference, or hypothesis. Blacken the "O" corresponding to your choice.

to your enoice.			
Statements	<u>Observation</u>	<u>Inference</u>	<u>Hypothesis</u>
1. "The bread looks soggy," said one	O	О	О
student (day one).			0
2. "The container is glass," one group	O	О	O
reported (day one).			0
3. "All clear containers are made of glass,"	O	О	O
another group responded (day one).			0
4. "The top of the bread has three green	O	О	O
spots about the size of a dime on it,"			
said another student (day three).	0	0	0
5. One small group stated that "When	О	О	О
uncovered, the bread has a musty			
smell," (day four).	0	0	0
6. "Laboratory analysis would reveal	O	О	О
the spots to be patches of mold," said			
one group of students (day five).	0	O	0
7. "All types of bread will mold if put in the container," was a statement	О	U	U
given by a small group of students			
who brought in several types of bread			
to try out in the container (day five).			
8. "Mold is the stuff that grows in damp	0	O	O
places," was a summary statement	O	O	O
given by a small group of students			
(day five).			
9. "The bread has seven quarter-sized	O	O	O
patches color on it," was reported by	Ü	Ü	O
a small group of students (day eight).			
10. "As the number of days increases	O	O	O
there will be more patches of mold	_	_	
on the bread," another group			
stated (day eight).			
11. "Someone must have poured something	O	O	O
on the bread to make it mold," was a			
statement given by another student			
(day nine).			
12. The following statement was given by	O	O	O
a small group of students as a starting			
point for their project "The higher the			
temperature in a moist environment,			
the more mold spores will increase			
in number on the bread."			